JOHN DOE

123 Main Street — City, State 11111 — (555) 555-5555 — email@email.com

MATH TEACHER

Lesson Planning…Activity Direction…Classroom Management…Tutoring…Student Records
Testing & Assessment…Performance Evaluation…Community Outreach…Individualized Instruction

Summary: Energetic, patient, and dedicated educator with more than 15 years' experience positively impacting students' lives by creating an atmosphere conducive to learning. Caring teacher who wants all pupils to be successful learners and works to establish a classroom atmosphere that is stimulating, encouraging, and adaptive to the varied needs of individuals. Proven abilities in designing and implementing creative lessons and participating in school and community groups. Resourceful professional skilled in building rapport with students, parents, and staff.

TEACHING EXPERIENCE

Trusted and respected as effective Math Teacher, providing instruction to middle and high school students and engaging individuals in academic activities/lessons. Provided hands-on teaching style, taking an active interest in the progression and wellbeing of individuals. Collaborated with core-curriculum teachers on daily basis, sharing teaching strategies and individualized instruction methods. Key player in tutoring students in high school mathematics and preparing individuals for SATs. Documented student progress and supported/participated in extracurricular activities on regular basis.

Taught Saturday school and ensured drug-free settings. Maintained positive learning environment, tracked attendance, and provided fair and consistent classroom management in accordance with school policies. Worked with low-performing students, assisting individuals in achieving grade-level competencies. Utilized basic concepts including pictures without words, music, oral poetry, and storytelling, transitioning into graphs and tables as students' content knowledge grew. Strengthened teachers' mathematical understanding and instructional skills.

- Improved students' reasoning skills through utilization of a cross-curricular approach to learning, incorporating existing strengths into a methodology that made math meaningful to each individual; reviewed end-of-year evaluations where students indicated strategy was successful.
- Prepared special education students at ABC Academy for State Assessment of Knowledge and Skills (SAKS) test, resulting in 8 out of 11 students passing test during 2009–2010 academic year.
- Exceeded ABC School's Math Department goal regarding SAKS test, achieving 100% passing rate from 66 pre-calculus and algebra II students.
- Developed instructional activities/games for each individual, clarifying concepts and analyzing/organizing key strategies.
- Worked with and instructed algebra students at ABC Academy, resulting in improved SAKS scores compared to previous year and 100% passing rate.

CAREER TIMELINE

ABC Academy, City, State 2012–2013
Special Education Math Inclusion Teacher

ABC School, City, State 2009–2012
Math Teacher

ABC Learning Center, City, State 2010
Teacher/Tutor

ABC Academy, City, State 2009–2010
Math Teacher

ABC School, City, State 2008–2009
Permanent Substitute

ABC School, City, State 2005–2007
Math Inclusion Teacher
Math Teacher

John Doe (555) 555-5555 — email@email.com

ABC Academy, City, State 2000–2004
Math Teacher
Tutor
ABC School, City, State 1996–1999
Math Teacher
ABC Academy, City, State 1993–1995
Math Teacher

EDUCATION & CREDENTIALS

Bachelor of Science in Physics, State University, City, State
Ranked 2nd place at freshman math contest

Bachelor of Arts in Spanish, State University, City, State

Mathematics License, Grades 6–12

Physics License, Grades 6–12

SCHOOL/COMMUNITY ACTIVITIES

SAT Coach and Robotics Assistant Coach, ABC School

Math Counts Coach, Faculty Sponsor, and Chess Club Coach, ABC Academy